

CLARIFICATIONS ON DVV

Criterion	6. Governance, Leadership and Management				
Key Indicator	6.3 Faculty Empowerment Strategies				
Metric	6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years				
HEI Input	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years				
	2023-24	2022-23	2021-22	2020-21	2019-20
	331	237	172	147	166
	6.3.3.2. Number of non-teaching staff year wise during the last five years				
	2023-24	2022-23	2021-22	2020-21	2019-20
	122	100	100	89	121
DVV Suggested Input	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years				
	2023-24	2022-23	2021-22	2020-21	2019-20
	330	237	172	147	165
	6.3.3.2. Number of non-teaching staff year wise during the last five years				
	2023-24	2022-23	2021-22	2020-21	2019-20
	123	123	123	123	123
DVV Findings	Values have been updated in 6.3.3.2 as per the no. of non-teaching staff as per I/QA documents; Values have been updated in 6.3.3.1 as the multiple participation of the faculty in the same academic year has been considered as one as per NAAC SOP; HEI to provide circular, brochure, report, attendance sheet, participation certificate, geo-tagged photos of the following FDPs: 1) OBE best practices for quality assurance to deliver the new syllabi (2023-24) 2) Integration of Automotives and Smart Mechatronics System for Sustainable				

	Mobility (2023-24) 3) AIML for Image Analysis - MATLAB and Python Perspective (2022-23) 4) Artificial Intelligence for Sustainable Development (2022-23) 5) Best practices in communication & IT skills (2022-23) 6) 3D Printing Technology in Engineering Education and research (2021-22)
HEI Response	<p>The circular, brochure, report, attendance sheet, participation certificate, and geo-tagged photos for the following FDPs are provided.</p> <ol style="list-style-type: none"> 1. OBE Best Practices for Quality Assurance to Deliver the New Syllabi (2023-24) 2. Integration of Automotives and Smart Mechatronics System for Sustainable Mobility (2023-24) 3. AIML for Image Analysis – MATLAB and Python Perspective (2022-23) 4. Artificial Intelligence for Sustainable Development (2022-23) 5. Best Practices in Communication & IT Skills (2022-23) 6. 3D Printing Technology in Engineering Education and Research (2021-22) <p>Note:</p> <ul style="list-style-type: none"> • The circular and attendance sheet for staff attended the FDP/MDP outside the HEI are not available. • In DVV clarifications against non-teaching staff (6.3.3.2) is same numerical [123] for all the years. This is for your information. <p>Note: HEI accepts the values updated by DVV.</p>

HEI RESPONSE DOCUMENTS

SL. NO	PARTICULARS	LINK
	Summary from the Head of HEI	VIEW
1.	The details for the DVV clarifications	VIEW
2.	Number of non-teaching staff year wise during the last five years	VIEW